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 Hanover • Hartwick • Harvard • Harvey Mudd • Haverford • Holy Cross • Hood • Ithaca • Johns Hopkins • Juniata
 Lawrence • Le Moyne • Lehigh • Lewis & Clark • Linfield
 Macalester Manhattan • Manhattanville • Marietta • Marquette
 Moravian • Morehouse • Mount Holyoke • Muhlenberg
 New University of the Pacific • Pitzer • Pomona University of
 Macon Woman's • Redlands • Reed • Regis College • Regis University • Rensselaer • Rhodes • Rice • University of Richmond • Ripon • Rochester Institute of Technology • University of Rochester • Roger Williams • Rollins • St. Benedict & St. John's • St. Joseph's University • St. Lawrence • St. Louis University • St. Michael's • St. Norbert • St. Olaf • Salem • Santa Clara • Sarah Lawrence • Scranton • Scripps • Seattle University • Simmons • Skidmore • Smith • University of the South • Southern Methodist • Southwestern • Spelman • Stonehill • Suffolk • Susquehanna • Swarthmore • Syracuse • TCU • Trinity College (Conn.) • Trinity University • Tufts • Tulane • Tulsa • Union • Ursinus • Utica • Valparaiso • Vanderbilt • Vassar • Wabash • Wagner • Wake Forest • Washington College • Washington University • Washington & Lee • Wellesley • Wells • Wesleyan • Western Maryland • Westminster (Pa.) • Wheaton • Whitman • Whittier • Widener • Willamette • Williams • Wittenberg • Wooster • Worcester Polytechnic

TEACHER EVALUATION
 Please check appropriate box:
 Early Action Regular Action
 * Final Deadline: November 1 * Final Deadline: January 1
 * Harvard Deadlines

Adolphus • Hamilton • Hampden-Sydney • Hampshire • Hendrix Hiram • Hobart & William Smith • Hofstra • Hollins • Kalamazoo • Kenyon • Knox • Lafayette • Lake Forest • Loyola College • Loyola University (La.) • Lynchburg • University of Miami • Middlebury • Mills • Millsaps • York University • Oberlin • Occidental • Ohio Wesleyan • Portland • Puget Sound • Randolph-Macon • Randolph-

The colleges and universities listed above encourage the use of this form. No distinction will be made between it and the college's own form. The accompanying instructions tell you how to complete, copy, and file your application with any one or several of the colleges. Please type or print in black ink.

TO THE APPLICANT: Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject.
 Social Security No. _____
(optional)

Student name: _____
Last/Family *First* *Middle (complete)* *Jr., etc.*

Address: _____
Number and Street *City or Town* *State* *Country* *Zip Code + 4 or Postal Code*

School you now attend: _____ CEEB/ACT code: _____

Please detach along perforation

TO THE TEACHER:

The Common Application group of colleges finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college. Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. We are grateful for your assistance.

CONFIDENTIALITY:

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Colleges do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Please return a photocopy of this sheet to the appropriate admissions office(s) in the envelope(s) provided you by this student.

Teacher's Name (please print or type): _____ Position: _____

Secondary School: _____

School Address: _____

Teacher's Phone: (_____) _____ Teacher's e-mail: _____
Area Code *Number* *Ext.*

BACKGROUND INFORMATION

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, I.B., elective, etc.).

EVALUATION

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Academic achievement						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						
	Personal qualities and character						
	Overall recommendation						

Signature _____ Date _____