EDWIN O. REISCHAUER INSTITUTE OF JAPANESE STUDIES
HARVARD UNIVERSITY

UNDERGRADUATE SUMMER JAPANESE LANGUAGE GRANTS (2014)

The Reischauer Institute of Japanese Studies (RI) will award competitive grants for Harvard undergraduates in any concentration who plan to enroll in a summer Japanese language study program in Japan. The grant will provide funding towards tuition, travel, and living expenses. Preference will be given to those students whose concentrations either require or give credit for language study, or who plan a senior thesis project that makes use of the language to be studied. Grants up to $7,000. Application due February 12, 2014.

APPLICATION PROCESS:

1) Apply using CARAT, Harvard’s web-based common application tool, at: https://asperin.fas.harvard.edu/carat/

From the CARAT home page, after logging in, click on “Funding Sources and Supplements,” and scroll down to “Edwin O. Reischauer Institute of Japanese Studies – Summer Language Study” to see the list of required documents that you must prepare for your application:

1) Two faculty recommendations, including one from a language instructor. When requesting the language instructor recommendation, provide the instructor with the evaluation form below.
2) Proposal of 750 words or less
3) Current 1-page resume
4) Current transcript

2) Submit your completed application (proposal, resume and transcript) on CARAT by Friday, February 12, 2014, 5 p.m. With the exception of the letters of recommendation, all application components will be submitted electronically. Letters of recommendation should be in sealed envelopes, mailed to Ted Gilman (1730 Cambridge St., S234, Cambridge, MA 02138) or e-mailed (tgilman@fas.harvard.edu).

3) Announcement of RI awards will be made directly to the student by RI by the first week of April 2014.

Application instructions specific to the RI Undergraduate Summer Japanese Language Grant:

• In your 750-word proposal indicate the summer language program(s) to which you have applied and the program dates.

• Your 750-word proposal should explain your degree of preparation for studying Japanese in Japan and how such an opportunity will fit into your overall course of study at Harvard.

• Application must be supported by 2 letters of recommendation, including one from a language instructor. The language instructor should use the “Language Instructor Reference” sheet below. Letters of recommendation can be mailed to Ted Gilman (1730 Cambridge St., S234, Cambridge, MA 02138) or e-mailed (tgilman@fas.harvard.edu).

• You must inform the Reischauer Institute if you receive any other awards for this proposal after you submit this application.

APPLICATION DEADLINE: Friday, February 12, 2014, by 5:00 p.m.

For more information, refer to: http://rijs.fas.harvard.edu/fellowships/undergrad.php, or contact: Dr. Theodore Gilman, tgilman@fas.harvard.edu (617) 495-3220, or Hilary Johnson, hjohnson@fas.harvard.edu.
2014 Summer Grants from the Reischauer Institute – Language Instructor Reference

Student’s Full Name:

Instructors Full Name:

Most recent course in which you have taught the applicant (course name and date of semester):

The above student has applied for a grant from the Reischauer Institute of Japanese Studies to pursue summer research or language study in Japan. Please rate the applicant on a 1-5 scale (5 being the highest), circling the appropriate score in each of the categories below. In each case, please rate the applicant at his/her current level (or at the level at which you have most recently taught him/her) and relative to the other students in the course in which you most recently taught him/her.

<table>
<thead>
<tr>
<th>Classroom performance (grades):</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency skills in the target language:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Listening</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Reading</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Writing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Likelihood that student will make good use of time abroad to advance language skills (including evidence of planning in choosing appropriate study abroad program):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Cultural sensitivity (interpersonal skills; likelihood of successful assimilation in target culture):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Level of emotional maturity and ability to deal with stress:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Please comment below (or on a separate sheet) on any other factors, including special circumstances, that you feel should be taken into account in judging the student’s application for a language study grant:

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

Language Instructor Name____________________________________________    Date________________________